



Newsletter I

"The Future Professionals" Project

Background

The outbreak of the COVID19 pandemic has exposed many deficiencies of the higher education system, in three different areas:

- hardware and equipment (outdated infrastructure, poor Internet connections, overloaded networks, too many users at the same time).
- skills of academic teachers in using modern technologies.
- students' behaviour in terms of ethics during the delivery of distance learning, which significantly affected the evaluation of the level of their knowledge and skills.

As a response to the above-mentioned issues 4 partners from the Higher Education and Vocational Education and Training sectors in 4 countries – Poland, Finland, Greece, and Hungary collaborate within the framework of “The Future Professionals (4FUTURE)” an Erasmus + KA2 project, which will run until September 2023.



The Main goal and objectives

The main objective of the project is to support universities and academic teachers in providing distance learning by means of developing solutions that will permanently improve the quality of this type of teaching. Thus, the project foresees in the effective and efficient use of digitisation to support the assessment of students' competencies, the presentation of knowledge and reliable assessment of skills acquired by students. Moreover, the specific objectives of the “4Future” project are the following:

- To support universities in identifying any mismatches in certain professional areas (Management, Tourism, Economic Analytics and Automotive) between the offered educational curricula and the needs of the labour market leading to renew/ enriched curricula fully harmonized with the needs of the labour market.
- To support students in recognizing their competences in accordance to those required by the labour market, enabling them to plan their training so as

to bridge any possible gaps in terms of knowledge, skills and competences.

- To support universities and academic teachers in providing distance learning by developing solutions that will permanently improve the quality of blended and digital teaching and learning.
- To improve teachers' ability to use digital assessment tools to support the assessment of students' competencies, the presentation of knowledge and reliable evaluation of the students' skills.

The 4FUTURE Target Groups

The project addresses to three main target groups, such as:

- **Decision-makers representing** universities who will receive a modern tool supporting distance learning, the possibility of supporting academic staff in preparing and conducting remote classes and a tool for remote verification of learning outcomes. These participants will be involved at the stage of need diagnosis as experts during the project implementation and at the stage of disseminating and maintaining the project outcomes.
- **Academic teachers** who will be able to improve their knowledge and skills in the field of distance learning. They will receive a proper tool supporting them in the educational process, thanks to which they will gain in more self-confidence and see new opportunities increasing the attractiveness of classes – participation in primary research (in IDIs as experts), the development of a competency matrix for selected professions, testing solutions in student groups, proposing necessary corrections, partici-

pation in disseminating the outcomes and making them long-term solutions.

- **Students** who will have the opportunity to participate in more attractive remote classes. Thanks to competency profiles, they will be better prepared for entering the labour market and they will be guaranteed an appropriate assessment of their skills through their participation in primary research and testing.

In addition, other target groups will be addressed indirectly like employers and practical experts in selected fields of study, who will be involved through their participation in the surveys related to the development of the competency profiles.



Project Results

Experienced Partners from Poland, Finland, Hungary and Greece through constant collaboration and cooperation within the "4FUTURE" project are planning to develop three different Intellectual Outputs:

- IO1** – A Tool for remote assessment of competencies of students of selected fields of study (Business Analytics, Management, Tourism and the Automotive sector)
- IO2** – Modern e-learning courses with training materials for academic teachers
- IO3** – A tool for remote verification of the learning outcomes of students

The 4FUTURE Partners

A team of experienced academics, representatives of higher education institutions and experts in Vocational

Education and Training will work together to provide high quality, innovative training tools for educators, academic teachers and students accompanied by high-demanded learning opportunities.

Under the coordination of the **Wroclaw University in Business and Economics** (Poland), project partners **EduKo** (Finland), **University of Pannonia** (Hungary) and the **University of West Attica** (Greece) collaborate and cooperate for the accomplishment of the 4FUTURE goals.

More specifically, it is anticipated that:

- Over 600 students will be involved in the primary research.
- Over 80 academics, decision makers and professionals from the field will be involved in the primary research.
- Approx. 600 students will test the training solutions delivered through the ITS Learning platform.
- Approx. 300 people will participate in the dissemination activities in all partner countries.

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4FUTURE project website



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