

its Learning

AT THE HEART OF EDUCATION

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its Learning

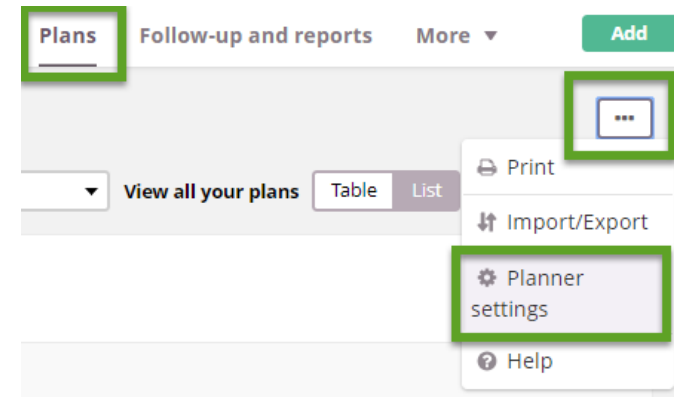
Agenda – Course Design Workshop 2

Objective: Start to explore more of the functionality that supports your pedagogical strategy

1. Questions and Answers from previous session
2. Homework and review
3. Advanced usage of 'Plans'
4. Activities: Assignments, Tasks, Tests, etc
5. Tasks / Homework

Structure your course - Homework

1. Create your first sandbox course
 - “Sam’s test (your course) Macroeconomics course” (we can rename this later)
2. Use the Participants tab to add a colleague (choose ‘Student’ or ‘Teacher’ role.)
3. Send a welcome message (announcement) to your course.
4. Create your “Topics”. These may be thematic, chronological, outcome based, etc.
5. Create your “Plans” within each topic. These are smaller pieces of a topic.
6. Start to add content such as: files, folders, pages and notes in your course.



Week 1 of Homework

The screenshot displays the 'itslearning Training' interface. At the top, a navigation bar includes links for Home, Courses, Groups, Calendar, Library, Admin, and Developer. The user is logged in as 'Admin, Admin'. The main content area is titled 'itslearning Training' and shows the 'Overview' tab selected. The course 'Course Design Workshop 1' is highlighted, with details on its pedagogical usage from 21.03.2022 to 02.04.2022. A note states that the workshop was hosted on 22/03 and its recording is available. Below this, three resource items are listed: 'Workshop 1: Recording', 'Erasmus - Pedagogical Session 1.pdf', and 'Workshop 1: Homework'. To the right, the 'Follow-up tasks' section is currently empty, and the 'Events' section includes an 'Add event' button and a 'Go to calendar' link. At the bottom, an 'Announcements' section shows a post from 'Admin, Admin' with a text input field and an 'Add announcement' button.

its Home Courses Groups Calendar Library Admin Developer

itslearning Training Overview Plans Resources Status and follow-up 360° reports More ▾

Plans

[Course Design Workshop 1](#)

Pedagogical Usage

From: 21.03.2022 To: 02.04.2022

This workshop was hosted on 22/03. The recording is available for those who were not able to attend.

Workshop 1: Recording

Erasmus - Pedagogical Session 1.pdf

Workshop 1: Homework

Follow-up tasks

Your students' submissions will appear here.

Events

+ Add event [Go to calendar](#)

Here you'll see events from this course.

Announcements ⚙️

Show: Current ▾

Admin, Admin

Share an update

Resource Image

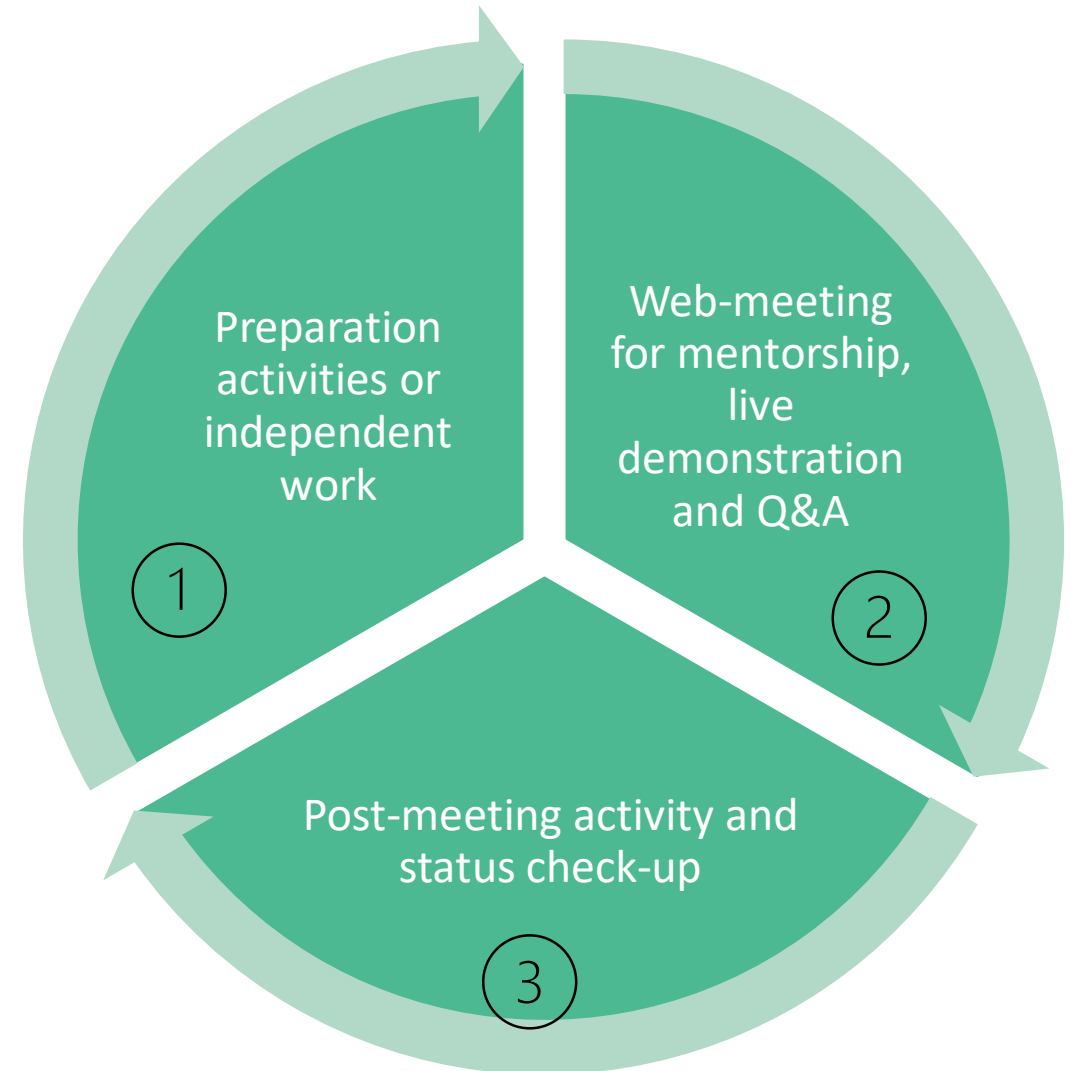
Add announcement

Blended Learning approach to training delivery

- Study at your own pace
- Re-visit past content
- Scalable



Date	Workshop
22/03	Course Design and Building – Workshop 1
29/03	Course Design and Building – Workshop 2
20/04	Course Design and Building – Workshop 3



Demo student account

- Username: student
- Password: Learn2022!

Name: Test (01) Student

Search in the group: Dummy Students

More advanced usage of Plans

Course Structure

How do lecturers structure their course?

1. Thematic or Module Based:

1. Unit 1
2. Unit 2
3. Unit 3

2. Chronologically Based:

1. Week 41 – 45
2. Week 46 - 50

3. Learning Outcome Based:

1. Learning Outcome A
2. Learning Outcome B

4. Theme with Essential Questions

1. Essential Question 1
2. Essential Question 2

itslearning course Planner tool

Introduction

View all your plans

Today

This week (Mon 27 - Sun 3)

Next two weeks (Mon 27 - Sun 10)

All upcoming

Last week (Mon 20 - Sun 26)

Past two weeks (Mon 13 - Sun 26)

All past

Topic

Introduction

Unit 1- Management of diabetes

Unit 2 - Psychological and special needs in diabetes education

Unit 3 - Teaching and Learning

Unit 4 - Evidence-based practice in diabetes education

Study Block 1

Study Block 2

Study Block 3

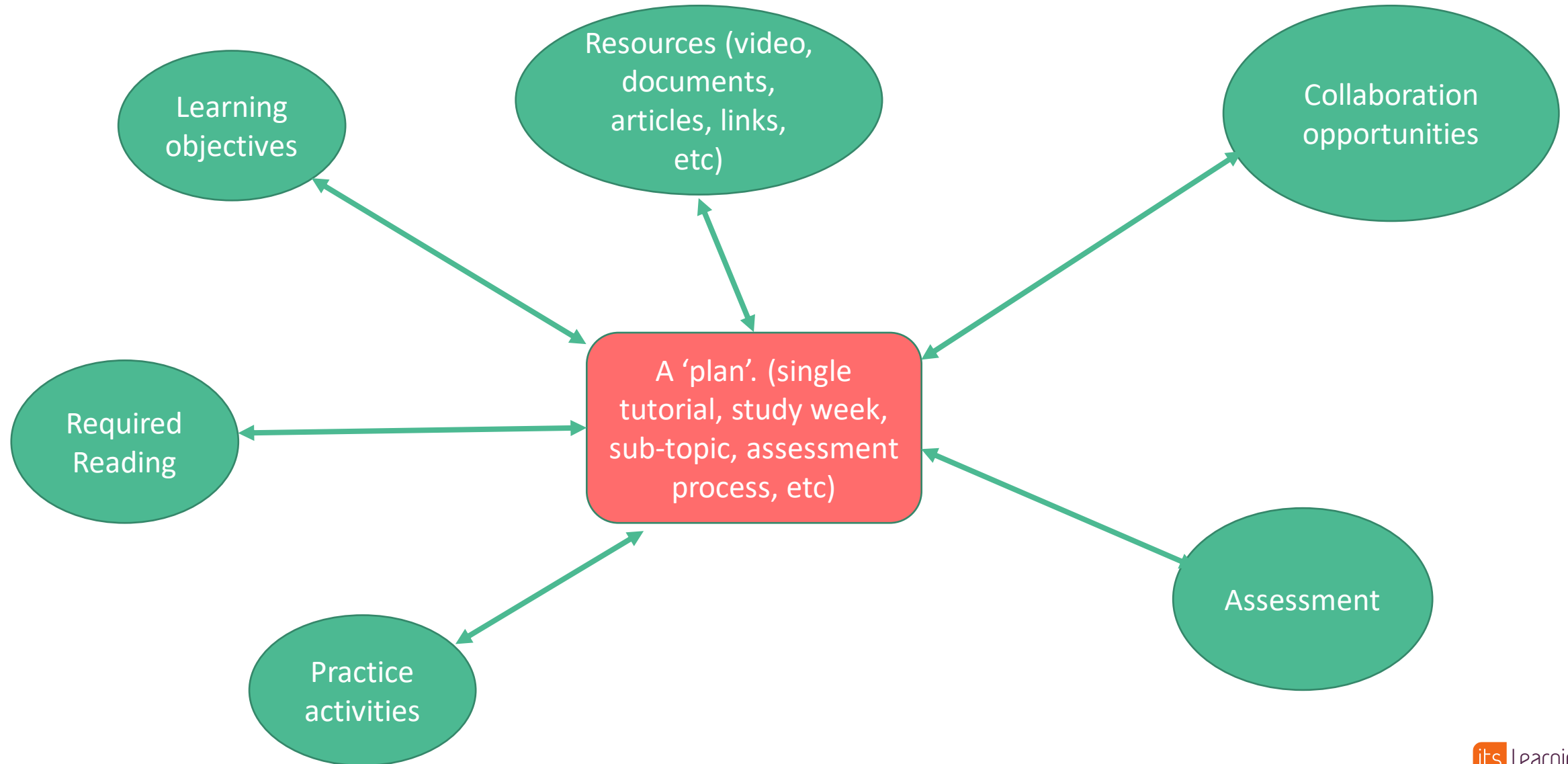
Clinical Placement

Divided into “Topics” and “Plans”

Topics are major course themes

Plans are smaller blocks of a topic

Plans linking objectives, resources, ...



Basics – The Planner

Why use the Planner?

- Allows students to see what is expected of them and when
- Students can 'catch up' on previous plans
- Students can study ahead when they've completed units
- Plans divide Weeks, Units, Topics or Concepts any other division that a teacher uses
- Plans are automatically linked to in the Calendar and Course Dashboard
- It looks great on All devices! Tablet, Mobile, PC, etc

● Q1: UNIT 01 What is Science?

Unit Description

This unit focus on the concept of what science is and what scientists do scientists and begin with practical implementation of science.

Big Idea

Practice of Science

of Days / Dates

5 days

Standards



Legg til

Learni

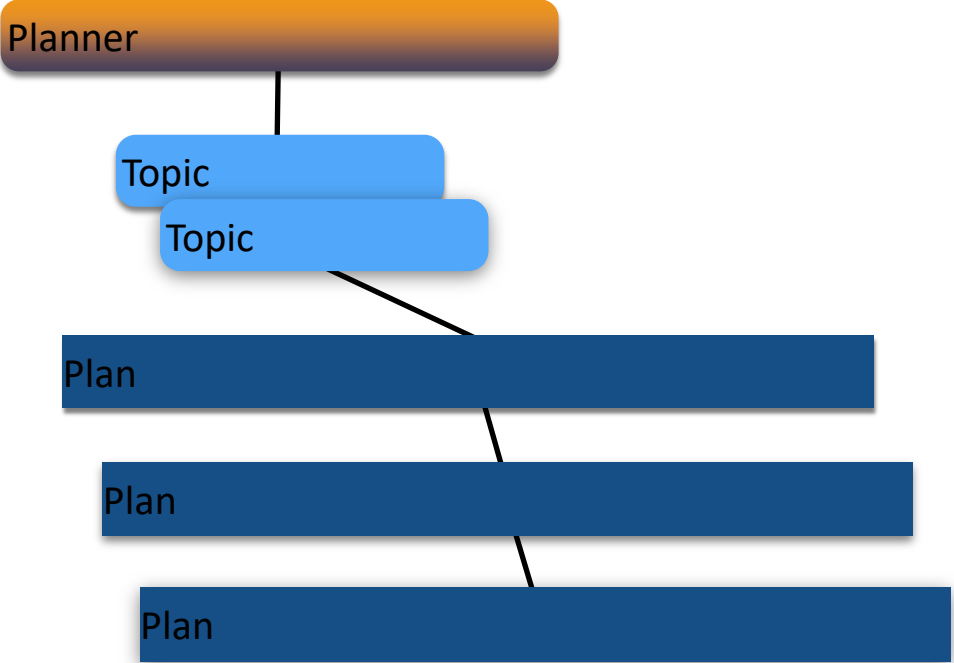
Level 7 - Subject Focus: What do scientists do?

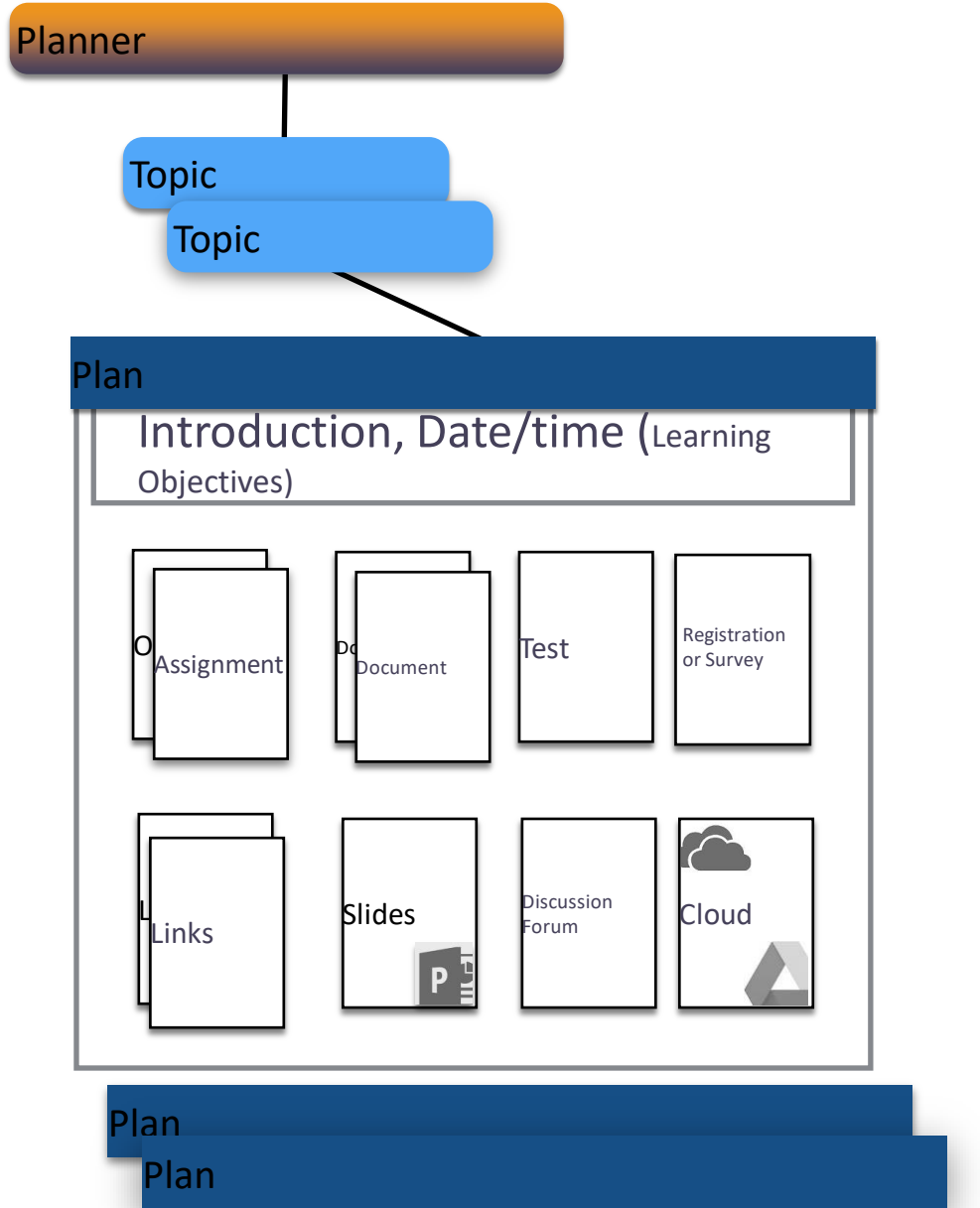
Subject Focus: What do scientists do?

1. Students will identify the differences between scientific (true sci
2. Students will identify how technology is essential to science. (Ret
3. Students will identify the criteria that differentiate science from i

Method 1: Build your course from the Planner

Your itslearning Course





Ressourcer

Planner

Topic
Topic

Topic
Topic

Doc
Document
Op
Assignment

Plan

Introduction, description, date/time, etc

Assignment	Document	Test	Registration or Survey
Links	Slides	Discussion Forum	Cloud

Plan
Plan

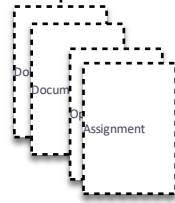
Method 2: Build your course in Resources and then map to Planner

Your itslearning course

Ressourcer

Topic

Topic



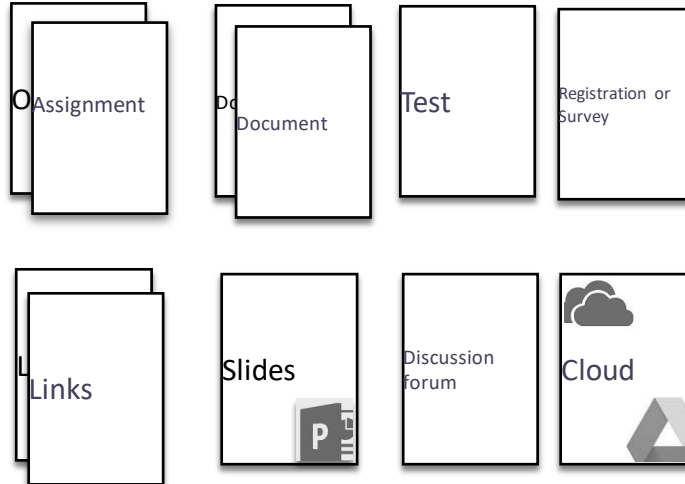
Planner

Topic

Topic


Plan

Introduction, description, date/time, etc




Plan
Plan

Add resource

 From course

 From Library

 Create new

Why add dates to plans?

The screenshot shows the ITS Learning Planner interface. At the top, there is a navigation bar with links for Home, Courses, Groups, Calendar, Library, and Help. Below this, the course title "English Didact..." is displayed with sub-links for Overview, Resources, Plans, and Stat. The main content area is titled "Planner" and includes a "Start" button. The course description states: "The dominant focus of Unit 1 is English Grammar. However, as you progress through the course material, lectures and tutorial sessions, you will be exposed to all major themes of the course (text competence, active vocabulary, language cultural values, etc)." A list of activities is provided, including "Literature and Cultural Studies Essay", "Personal Evaluation and Reflection", "Clauses Presentation", "English Grammar (Wikipedia article)", and "Collaboration Document". A "Show less" link is at the bottom.

its Home Courses Groups Calendar Library Help

English Didact... Overview Resources Plans Stat

Planner
Open planner

English Grammar
Module 1: English Grammar

[Start ▶](#)

The dominant focus of Unit 1 is English Grammar. However, as you progress through the course material, lectures and tutorial sessions, you will be exposed to all major themes of the course (text competence, active vocabulary, language cultural values, etc).

English Grammar

- Explain and compare educational models relevant to practic...
- Explain and discuss theories and models relevant to write di...

Literature and Cultural Studies Essay

Personal Evaluation and Reflection

Clauses Presentation

English Grammar (Wikipedia article)

Collaboration Document

[Show less](#)

The screenshot shows the "Plans" dropdown menu. It features a filter dropdown set to "All upcoming", a "View all your plans" link, and "Table" and "List" view options. The menu is organized into sections: "Today" (with sub-items for This week, Rest of this week, Next two weeks, All upcoming, Last week, Past two weeks, and All past), "Term" (2017 Spring Term), and "Topic" (English Didactics: Course Overview, Module 1: English Grammar, Module 2: Teaching English, and Module 3: Practical Experience). An "All" option is at the bottom.

Plans

All upcoming View all your plans Table List

Today

- This week (Mon 14 - Sun 20)
- Rest of this week (Sun 20 - Sun 20)
- Next two weeks (Mon 14 - Sun 27)
- All upcoming
- Last week (Mon 7 - Sun 13)
- Past two weeks (Mon 31 - Sun 13)
- All past

Term
2017 Spring Term (01/01/2017 - 01/08/2017)

Topic
English Didactics: Course Overview
Module 1: English Grammar
Module 2: Teaching English
Module 3: Practical Experience

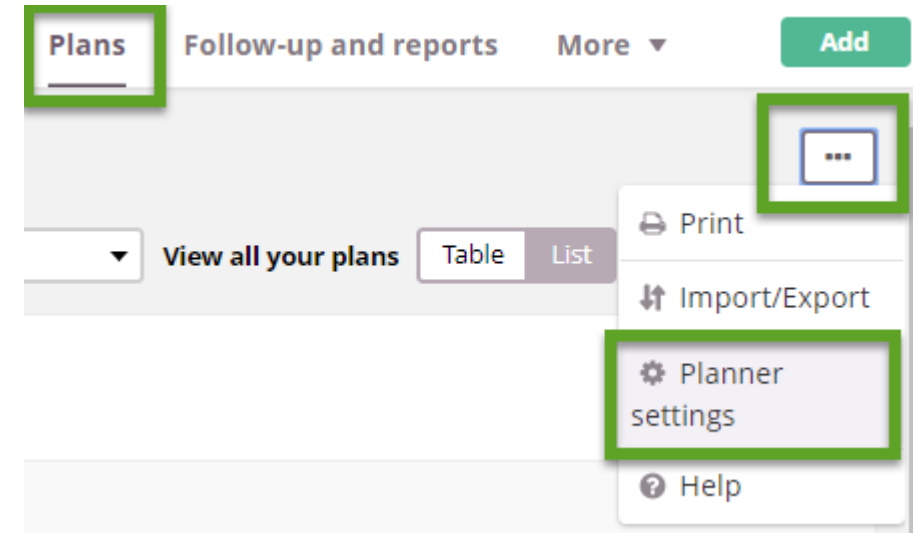
All

Overview

Customise your Course Plan

OPTIONAL

- Change labels
- Add additional Fields
- Change the order of fields



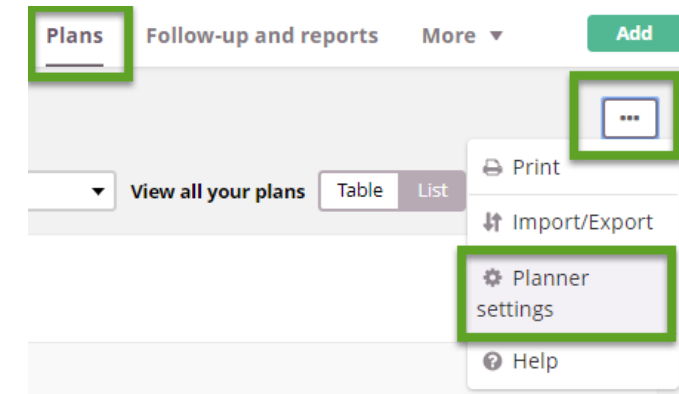
Advanced Users

Customizing your course Planner

Plan fields

Title	Visible for	Show on dashboards and calendars
Plan	Everyone	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Date	Everyone	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Class hours	Nobody	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Description	Everyone	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Learning objectives	Everyone	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Resources and activities	Everyone	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
+ Add field		

Which fields should be viewable when seeing the Plan through the Course Overview page or the Calendar?



Who should have access to see each field: Everyone or only teachers/course administrators?

Advanced Users

Customing your course Planner

Activation

Activate plans

Default status for plan: Active
 Inactive

Activate connected elements when the plan is activated

Unless you use a time span to set a specific activation date, elements that are connected to a plan will be automatically activated with the plan.

Anonymous access

Provides a link to this plan that you can for example post on the school's website.

Enable anonymous access

Topic fields

Title	Type	Visible for
<input type="text" value="Topic"/>	Title	Everyone
<input type="text" value="Term"/>	Term	<input type="text" value="Nobody"/>
<input type="text" value="Topic Description"/>	Text	<input type="text" value="Everyone"/>

[+ Add field](#)

Control Activation of Plans and Content by Time

Customise the fields which belong under each Topic

Advanced Users

Assessment tools

Task



Assignment



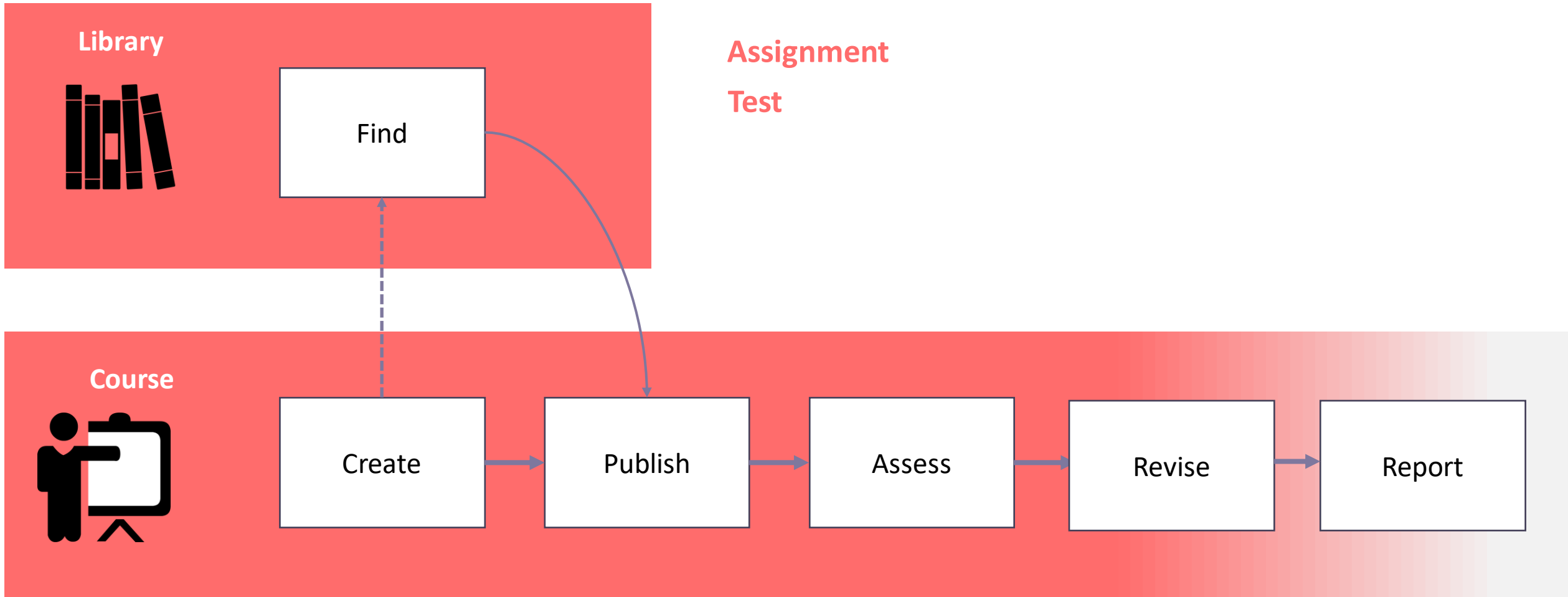
Learning Tools Interoperability



Test



Workflow



All-in-One Feedback/ Assessment Tool

Faster Grading

Feedback & Discussion

The screenshot displays the Microsoft Word Online interface. At the top, the user profile for 'Rahm, Johan' is visible. The document title is 'business strategy draft one.docx'. The ribbon includes 'FILE', 'HOME', 'INSERT', 'PAGE LAYOUT', 'REVIEW', and 'VIEW'. The main content area shows a 'Cover Sheet for Written Submission' form with the following fields:

- Course Intake: (Month and Year) Course 1, 2017 Semester 2
- Student Name:
- Email Address: stu@dent.dk.c
- Mobile Number: 45 21 45 98 78
- Unit Code and Title:
- Name of Assignment:
- Date Submitted: 03/04/2019
- Student Declaration: I, (Student to print name) state that the work I submit is my own and I have not copied this in any form except where due reference has been made to this.

The right sidebar contains a '评价' (Evaluation) section with the status '作业是完成' (Assignment is completed) and a '查看评价量规' (View evaluation scale) link. Below this is a '反馈到 JOHAN' (Feedback to JOHAN) section with a profile for 'Jansen, Rune' and a comment: 'Johan - you need to make sure you submit the student self declaration.' A green '编辑评价' (Edit evaluation) button is present. The '讨论' (Discussion) section has a placeholder text: '使用讨论帮助学生成功完成作业' (Use discussion to help students successfully complete assignments). The '教师注解' (Teacher annotation) section has a placeholder text: '注解对学生不可见' (Annotations are invisible to students). At the bottom right, there is a '折叠边栏' (Collapse sidebar) button. The status bar at the bottom indicates 'PAGE 1 OF 2', 'ABOUT 354 WORDS', 'NORWEGIAN (BOKMÅL)', and '100%' zoom.

Peer assessment

Students can assess/review their peers through assignment tool

Create groups at random

Students know who to assess and when

Lecturers can now manually add or remove peers to an answer

The screenshot shows a user interface for a peer assessment. At the top, the user's name 'Marcus Goodwin' is displayed. Below this, there are two main sections: 'Marcus' answer' and 'Peer assessment'.

Marcus' answer
Submitted yesterday - 18:15

Shakespeare was born and brought up in Stratford-upon-Avon, Warwickshire. At the age of 18, he married Anne Hathaway, with whom he had three children: Susanna, and twins Hamnet and Judith. Sometime between 1585 and 1592, he began a successful career in

Peer assessment
Peers assessing Marcus

STUDENT	STATUS	ASSESSMENT	
Ina Elliott	Assessed yesterday 10:24	C	View
Denise Dixon	Assessed 2017-02-20 10:24	B+	View
Myrtle Olson	Waiting assessment	N/A	View

Peers assessed by Marcus

STUDENT	STATUS	ASSESSMENT	
Ina Elliott	Assessed 2017-02-20 10:24	A	View
Denise Dixon	Not assessed yet	N/A	View
Myrtle Olson	Not assessed yet	N/A	View

ASSESSMENT

Grade (A - F)

Completed No

This student needs to resubmit

[Save](#) [Cancel](#)

COMMENTS TO MARCUS

Use feedback to tell the student how he performed in the assignment

[Attach document](#) [Add](#)

Albert Cook
About 2 hours ago

Good job backing up your analysis with solid evidence. Great narrative.

Marcus Goodwin
About 1 hour ago

Is there anything I should improve in time for 2nd semester? I feel like I'm lacking some knowledge... [Read more](#)

All in one Grader - Overview



Examples for Assignments



Assignment

Let participants submit answers individually or in groups.

There are so many exciting ways to use assignments.

1. Watch a video and write up a reflection on what you saw.
2. Read a text and submit three things you learned (text or recording).
3. Open worksheet (Word, Excel, PPT), complete it and submit.
4. Complete a pre class collaborative activity as a part of a Group
5. Allow multiple revisions and drafts
6. Create an anonymous, peer-review activity before beginning a new topic.
7. Include a cover sheet or resource to accompany the assignment
8. Allow students to submit a video, audio or picture as a response

Tasks











Any activity that happens outside of itslearning, but you would like to provide feedback on, grade and track.

1. Laboratory work - formative or summative, observational feedback
2. Reading assignments (set a task to read a document/research paper)
3. Flipped Classroom (video assignments)
4. Self-assessment checklists / completion of activities
5. Feedback on Groupwork or individual performance
6. Ask students to prepare for an activity, such as a practical teaching workshop
7. Projects – long term work
8. Online discussions (assessing/feedback on a student's contribution)

Task: Anytime you want the student to 'do' something

Build your course - Workshop

^ Hide plans

Plan	Date	Description	Resources and activities
Useful Resources	12-04 – 01-21	<p>In this section you will find useful resources to help you learn how itslearning can be used to support teaching and learning.</p> <p>Be sure to download the 'itslearning user guide jan 2017' if you are the type that likes to follow manual like instructions.</p> <p>The test student accounts allow you to enrol a student and see the student / teacher experience.</p>	<ul style="list-style-type: none"> itslearning Blog and News itslearning Global YouTube itslearning Sweden YouTube itslearning Vimeo video channel itslearning user guide Jan 2017.pdf Test Student Accounts Task 1: Download and install the app Task 2: Add participants to your course Task 3: Add a file to your course using the Athena Planner Questions and support in completing the tasks. <p>Show more</p>

Self-completed task

Task 1: Download and install the app

Description

Task 1.

1. Use your smartphone (iOS or Android), or iPad, to navigate to your App Store / Play Store.
2. Search for itslearning and download the itslearning app.
3. Use your SU credentials to log into the app.
4. Setup the notifications and calendar synchronisation. These settings can always be changed later.



Information

Published 10 January 2018 by [Duffield, Philip](#)

Deadline: **12 January 2018 23:59**

This task is mandatory

[Assessments are available](#) [Make unavailable](#)



Once you have uploaded a file, mark this task as complete.

Questions or Help? [Head over to the Support Forum!](#)

Self-assessment checklist

Description

Module 1 - Self-assessment checklist

In this module, you should have completed the following tasks:

1. Watched video 1-3 in Module 1.
2. Clicked into and investigated the most important areas of Athena mentioned in the video: Courses, Groups, Calendar and Your Students.
3. Added a profile picture to your account. This picture is used in several different parts of Athena to provide a personal experience to students and users across the system.
4. Completed the poll question that you will find next to the video "Introduction to Athena".
5. Searched for the mobile app called itslearning in Google Play or Apple App Store and downloaded it in your mobile phone and / or tablet. Searched for "Stockholms universitet" when choosing a site.

Once you completed these tasks, mark this module as completed in the top left hand corner of this self-assessment checklist.

Have you completed this task?

Yes No

Information

Published 14 May 2018 by [Duffield, Philip](#)

This task is mandatory

[Assessments are not available](#) [Make available](#)

Course Workshop 2 - Homework

1. Add the test student into your sandbox course.
2. Add an assignment to your plan.
3. Login with the student to complete the assignment.
4. Provide feedback using audio/video, rich text, files, etc.
5. Create a Task and Test within your sandbox course.



THANK YOU

Philip Duffield

Educational Consultant

Microsoft Office 365



Upload or Link

Use resources from Teams, SharePoint and OneDrive live in itslearning.

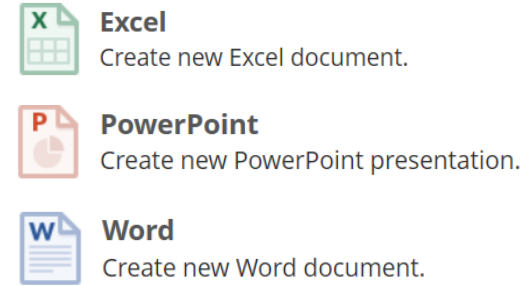
Create a Teams meeting directly in Itslearning.



Embed Office 365 Content

Any application that offers 'Embed' can be placed in any Itslearning content.

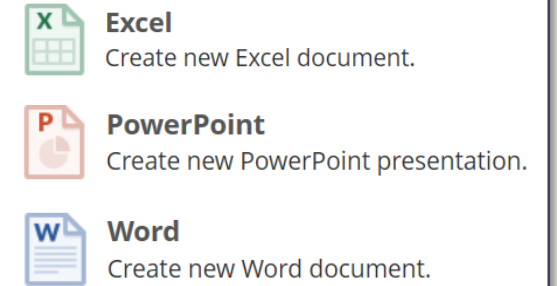
Create enhanced Learning Opportunities from your content.



Assignment Templates

Save time,

Collaborate on Office 365 resources.



Built-in Office tools

Add / edit / collaborate using Office-files stored in itslearning.

Use "Office Template Assignments"